**Words 1**

Complete the sentences.

|  |
| --- |
| strands wriggled skeptical isolated discouraged hazardous insisted sapphires exquisite depart |

1.  The paintings are very beautiful. They’re \_\_\_\_\_\_\_\_ .

2.  Their house is far away from the town. It’s very \_\_\_\_\_\_\_\_.

3.  The mouse \_\_\_\_\_\_\_\_ under the door into our house.

4.  We didn’t believe their story. We were \_\_\_\_\_\_\_\_.

5.  Her necklace was made of diamonds, \_\_\_\_\_\_\_\_, and many different jewels.

6.  A firefighter’s job is very \_\_\_\_\_\_\_\_ .

7.  The train will \_\_\_\_\_\_\_\_ at 8:00am.

8.  Our team lost the match and we all felt \_\_\_\_\_\_\_\_ .

9.  Our neighbor \_\_\_\_\_\_\_\_that we try some of her banana bread.

10.  This sweater is made from \_\_\_\_\_\_\_\_of wool in different colors.

**Words 2**

Read and match.

|  |
| --- |
| labor depart fade away gratefully suspicious base admired herd |

|  |  |
| --- | --- |
| 1. We took a *group* of cows up into the mountains. |  |
| 2. They were afraid that their village would *disappear*. |  |
| 3. They started to dig at the *foot* of the mountain. |  |
| 4. We *had a high opinion of* her paintings. |  |
| 5. We accepted their gift *with thanks*. |  |
| 6. The traveler wanted to *leave* early the next morning. |  |
| 7. The bridge was a result of their *hard work.* |  |
| 8. The villagers were *doubtful* about the stranger. |  |

**Read 1**

 Read and choose.

|  |
| --- |
| Once there was an isolated castle on a mountain. Ivy grew around it, and wind blew through the broken windows. The only way to reach it was across a bridge over a hazardous valley. The bridge had broken years ago, and no one had repaired it.  One day a traveler arrived in the nearby village. The villagers were suspicious, but he spoke kindly.  “Tell me, why is that castle in ruins?”  The head of the village replied. “Many years ago, a cruel lord lived there. We had to work for him, but he didn’t pay us, and he took our food. Since he died, the castle has been abandoned – we don’t want to go there.”  “If you repaired the bridge, you could visit the castle,” said the traveler.  The villagers were skeptical. They weren’t interested in the castle. They tended to their herds of sheep and lived peacefully at the base of the mountain. But one young boy spoke up. “I’ll help you,” he said.  Together the traveler and the young boy labored to repair the bridge. They cut wood to make new steps and tied new strands of rope. They worked hard, but they weren’t discouraged. As they made progress on the bridge, more villagers helped.  Eventually their work was finished, and everyone crossed the bridge. When they opened the castle doors, they were amazed. The lord had left beautiful treasures and paintings, exquisite jewels, and ancient books.  “These riches were unseen for many years, but now they’re yours,” said the traveler. “This castle belonged to my father. He wanted me to stay here, like him. But I didn’t want that. I left, and he was angry. Now that he’s gone the castle is mine, but soon I’m going to be leaving again. I travel the world and see many wonderful things. I want you to enjoy these treasures.” |

1. What is the main purpose of this text?

* + To persuade us
  + To teach us

2. What is the main message of this text?

* + You should not keep hatred in your heart.
  + You should not forget the past.

3. Why was it difficult to get to the castle?

* + Because the bridge was broken.
  + Because it was far away.

4. Why didn’t the villagers want to go to the castle?

* + Because the lord had been cruel to them.
  + Because they were afraid.

5. How did the bridge change their lives?

* + They discovered something good could come from a bad experience.
  + The treasures and paintings made them very rich.

**Read 2**

Read and choose .

|  |
| --- |
| Once there was an isolated castle on a mountain. Ivy grew around it, and wind blew through the broken windows. The only way to reach it was across a bridge over a hazardous valley. The bridge had broken years ago, and no one had repaired it.  One day a traveler arrived in the nearby village. The villagers were suspicious, but he spoke kindly.  “Tell me, why is that castle in ruins?”  The head of the village replied. “Many years ago, a cruel lord lived there. We had to work for him, but he didn’t pay us, and he took our food. Since he died, the castle has been abandoned – we don’t want to go there.”  “If you repaired the bridge, you could visit the castle,” said the traveler.  The villagers were skeptical. They weren’t interested in the castle. They tended to their herds of sheep and lived peacefully at the base of the mountain. But one young boy spoke up. “I’ll help you,” he said.  Together the traveler and the young boy labored to repair the bridge. They cut wood to make new steps and tied new strands of rope. They worked hard, but they weren’t discouraged. As they made progress on the bridge, more villagers helped.  Eventually their work was finished, and everyone crossed the bridge. When they opened the castle doors, they were amazed. The lord had left beautiful treasures and paintings, exquisite jewels, and ancient books.  “These riches were unseen for many years, but now they’re yours,” said the traveler. “This castle belonged to my father. He wanted me to stay here, like him. But I didn’t want that. I left, and he was angry. Now that he’s gone the castle is mine, but soon I’m going to be leaving again. I travel the world and see many wonderful things. I want you to enjoy these treasures.” |

1. The castle was far away from other towns and villages.

* + True
  + False

2. The valley was dangerous.

* + True
  + False

3. The villagers trusted the traveler immediately.

* + True
  + False

4. The villagers thought repairing the bridge was a bad idea.

* + True
  + False

5. It was easy to repair the bridge.

* + True
  + False

6. The treasure was hidden and was difficult to find.

* + True
  + False

7. The villagers were angry with the traveler.

* + True
  + False

8. The traveler is going to stay in the castle.

* + True
  + False

**Read 3**

Read and choose.

|  |
| --- |
| Once there was an isolated castle on a mountain. Ivy grew around it, and wind blew through the broken windows. The only way to reach it was across a bridge over a hazardous valley. The bridge had broken years ago, and no one had repaired it.  One day a traveler arrived in the nearby village. The villagers were suspicious, but he spoke kindly.  “Tell me, why is that castle in ruins?”  The head of the village replied. “Many years ago, a cruel lord lived there. We had to work for him, but he didn’t pay us, and he took our food. Since he died, the castle has been abandoned – we don’t want to go there.”  “If you repaired the bridge, you could visit the castle,” said the traveler.  The villagers were skeptical. They weren’t interested in the castle. They tended to their herds of sheep and lived peacefully at the base of the mountain. But one young boy spoke up. “I’ll help you,” he said.  Together the traveler and the young boy labored to repair the bridge. They cut wood to make new steps and tied new strands of rope. They worked hard, but they weren’t discouraged. As they made progress on the bridge, more villagers helped.  Eventually their work was finished, and everyone crossed the bridge. When they opened the castle doors, they were amazed. The lord had left beautiful treasures and paintings, exquisite jewels, and ancient books.  “These riches were unseen for many years, but now they’re yours,” said the traveler. “This castle belonged to my father. He wanted me to stay here, like him. But I didn’t want that. I left, and he was angry. Now that he’s gone the castle is mine, but soon I’m going to be leaving again. I travel the world and see many wonderful things. I want you to enjoy these treasures.” |

1. The villagers lived near the \_\_\_\_\_\_\_\_ of the mountain.

* top
* bottom

1. The villagers  \_\_\_\_\_\_\_\_ the lord.

* admired
* disliked

1. The traveler insisted they should \_\_\_\_\_\_\_\_ the bridge.

* destroy
* repair

1. The paintings and jewels were \_\_\_\_\_\_\_\_.

* very old
* wonderful

1. The traveler said he would \_\_\_\_\_\_\_\_ very soon.

* return
* depart

**Grammar in Use 1**

Rearrange the words to make sentences and questions.

|  |
| --- |
| be what will doing you tomorrow |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| I’ll be my homework doing |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| be are going to what doing on Saturday you |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| be my birthday going to celebrating I’m |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

**Grammar in Use 2**

Read and choose.

1.  **A:** What will you be doing / do on Saturday?

2.  **B:** I’ll be  watch / watching TV with my sister.

3.  **A:** What are you going to / going be doing on Sunday?

4.  **B:** I’m going to / to be making cookies with my mom.

5.  **A:** Will you  to go / be going to the party on Friday?

6.  **B:** No, I won’t. I’ll to be / be studying for my test.

**Grammar in Use 3**

Read and choose.

|  |  |
| --- | --- |
| 1.  What \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ tomorrow? |  |
| 2.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ for our exam on Friday. |  |
| 3.  What \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ on Thursday? |  |
| 4.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ for our exam the next day. |  |
| 5.  What \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ on Friday? |  |
| 6.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ! \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ why you didn't study! |  |

**Grammar in Use 4**

Correct the errors. Select the incorrect text, and type.

What will you are doing next summer? Will you be study or will you to be playing on the beach? Will you be to stay at home or will you be visit some new and interesting places? Next summer, I 'm go to be visiting my cousins in Canada. We 's going to be staying there for six weeks! I’m go to be learning how to surf. It’s going to be fun!

**Listening**

Listen, read, and match.

|  |  |
| --- | --- |
| goes to Central Park has views of the city  is a journalist goes to the beach  takes a bus walks along the river |  |

|  |  |  |
| --- | --- | --- |
| **Speaker 1** | **Speaker 2** | **Speaker 3** |
| * goes to the beach * has views of the city | * goes to Central Park * walks along the river | * takes a bus * is a journalist |

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:That bridge is probably used for freight trains.  B:Are you sure?  A:Yes, because it has train tracks on it.  B:Actually, I think it’s for people trains.  A:Don't you mean passenger trains?  B:Oh, right! Thanks. |  |

**Word Study**

Look, read, and choose.

|  |  |
| --- | --- |
| 1. bi / tri noculars |  |
| 2. bi / tri cycle |  |
| 3. bi / tri color |  |
| 4. bi / tri lingual |  |
| 5. bi / tri plets |  |
| 6. bi / tri sect |  |

**Writing Study**

Read and complete.

|  |
| --- |
| new group writers think indent readers  sentences start idea paragraphs |

A paragraph is a \_\_\_\_\_\_\_\_\_\_ of sentences about one \_\_\_\_\_\_\_\_\_\_ . When you move on to a \_\_\_\_\_\_\_\_\_\_ idea, end or “break” the paragraph you’re on and \_\_\_\_\_\_\_\_\_\_ a new one. Always remember to \_\_\_\_\_\_\_\_\_\_ your paragraphs. By organizing your writing in \_\_\_\_\_\_\_\_\_\_ , you tell \_\_\_\_\_\_\_\_\_\_ when you’re moving on to a new idea and allow them to \_\_\_\_\_\_\_\_\_\_ about what they’ve read.